

Inspection of Jigsaw Preschool

The Scout Hut, Titchfield Community Centre, Mill Street, Titchfield, FAREHAM,
Hampshire PO14 4AB

Inspection date: 24 January 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive at the pre-school happy and eager to learn. They make choices in their play and are interested in the activities on offer. For example, children enthusiastically use chopsticks to practise making marks in coloured sand and glitter. Children explore various festivals that help them to understand and celebrate their similarities and differences. They enjoy trips out within the local environment and take part in events, such as the local country market. These experiences give children an understanding of their community and the wider world they live in. Children behave well. Staff are consistent in their approach to managing children's behaviour. Children know the rules of the setting and are able to remind their friends of these when they forget. For example, when a group of children want to play with the same toy, they independently get the sand timer. They show an understanding that this is a tool that helps them share fairly with each other. Children have many opportunities to develop their physical skills at pre-school. Outside they learn how to dig, scoop, pour, climb and balance as they explore the environment. Children show good levels of concentration and curiosity as they investigate how quickly cars roll down the slopes. They are developing the skills they need for their next stages in learning.

What does the early years setting do well and what does it need to do better?

- Staff provide a well-considered curriculum that follows children's interests and supports them to reach their full potential. Staff regularly review the progress that children make. This enables them to identify children who may need extra support in their learning and put in place arrangements to work effectively with parents or other services. As a result, all children are making good progress in their learning and development.
- The manager completes regular reviews of the pre-school. She seeks the views of staff, parents and children to help them make improvements. However, the self-evaluation process has not identified that at times children have limited opportunities to learn how to identify and assess risks for themselves.
- Staff are skilful in their interactions with children. Younger and older children play well together. Staff provide appropriate challenge during activities relevant to children's stage of development. They know how to re-shape activities to meet children's individual needs. For example, staff challenge older children to think about how to build a wooden tower taller than themselves. They then encourage the younger children to build a tower that is secure and 'does not wobble'. However, some large group activities do not successfully capture younger children's attention.
- Children are developing a love of stories and songs. They are able to access a wide range of books, both inside and outside. Children spend time exploring books independently and share stories with their friends. They seek staff out to

read to them and help to re-tell familiar stories.

- The manager provides staff with regular supervision to monitor their performance and check their well-being. Systems are in place to ensure that staff understand and are able to fulfil their roles and responsibilities. Staff regularly access training to develop their skills and to ensure all of their mandatory training is up-to-date.
- Staff are skilled in developing children's resilience and developing a positive attitude to learning. They provide children with reassurance and words of encouragement as they tell them to 'have a go' or 'keep going'. This helps children develop the confidence to try new things and persevere when things may be challenging for them.
- Parents are very complimentary about the pre-school. They value the support the staff offer them and their children. Parents state that 'the staff are friendly, caring and invested in the children' and 'children learn something new every day'. The manager understands the importance of supporting the whole family where possible. She works well with other local services to help those parents who may need help or advice.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have attended relevant safeguarding training. They understand how to identify the signs that may mean a child is at risk of harm, including those who may be at risk from extreme views or behaviours. They know the appropriate procedures to follow to record and report these concerns. The manager follows safe recruitment procedures to ensure that all staff are suitable to work with children. Staff are well deployed and vigilant when supervising children to keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of large group times to ensure they meet children's needs and provide them with opportunities to concentrate without distractions
- use self-evaluation more effectively to identify areas for improvement, particularly in relation to providing opportunities for children to learn how to assess risks for themselves.

Setting details

Unique reference number	EY548812
Local authority	Hampshire
Inspection number	10130749
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 5
Total number of places	24
Number of children on roll	28
Name of registered person	Jigsaw Pre-School (Western Wards)
Registered person unique reference number	RP905176
Telephone number	07765472561
Date of previous inspection	Not applicable

Information about this early years setting

Jigsaw Pre-school re-registered in 2017. It is one of two settings run by the same limited company. It operates from The Scout Hut, Titchfield Community Centre in Titchfield, Fareham. The pre-school opens five days a week, from 9am to 3pm, during term time only. The pre-school employs six members of staff to work with the children. Of these, five hold a suitable childcare qualification. The pre-school receives funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Teresa Newman

Inspection activities

- The inspector held a meeting with the manager to discuss matters relating to leadership and management of the pre-school and completed a learning walk around the pre-school.
- The manager and the inspector carried out a joint observation to assess how well the manager monitors the quality of teaching.
- Discussions were held with staff and children at appropriate times during the inspection to gather their views of the pre-school.
- Relevant documentation was reviewed by the inspector, such as staff suitability records and training certificates.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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